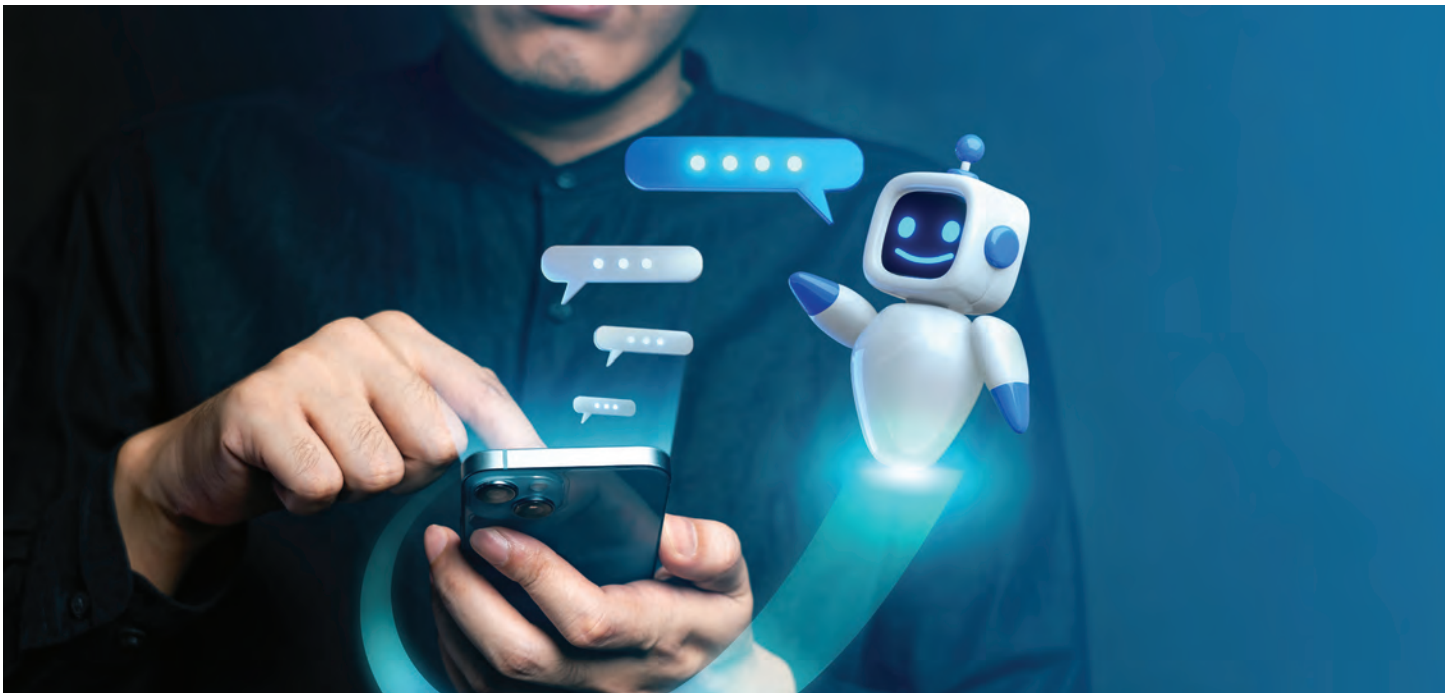
White City & Emerald Park

NOVEMBER EDITION, 2026 *Community Newsletter*



The release of AI chatbots has harmed teens' learning and Canada needs to act

Two decades after the launch of social media, Meta settled a lawsuit in August in the United States about the negative impact of Facebook and Instagram on teens' well-being.

The company paid US$18 billion and agreed to limit teens' access to prevent American government regulation.

Just before this, in June, the Canadian government finally announced its own regulations, the Safe Social Media act, forcing platforms to remove harmful content.

While better late than never, neither the American or Canadian intervention addresses AI chatbots. We should be concerned not only about about the effects of AI on teens' safety, but also, as recent data from global standardized testing suggests, on teens' learning.

AI and schoolwork

In September, data from the OECD's Program for International Student Assessment (PISA) was released. PISA is a recurring, worldwide assessment of 15-year-olds' science, mathematics and reading ability.

In Canada, 24,600 students from 897 schools completed the 2025 assessment. This year's report focused on science and asked teens how frequently they use AI for learning, how they use it and why.

Data from more than 760,000 15-year-olds indicated that 86 per cent of teens globally use AI for school, and teens who use AI for schoolwork every week score one year behind teens who never use AI. Canadian students who use AI every week score two years behind.

Overall, PISA scores have been declining since 2006. The same is true in Canada.

The latest decline since 2022 happens to coincide with the release of ChatGPT, but that's not evidence of causality. Instead, we must look at the data to see how students are using AI globally, how Canadian students compare and what this suggests about how AI is impacting learning.

How teens use AI for learning and why

Teens report using AI chatbots for school a lot. Among students who use AI weekly, the reported uses are:

- "To help me learn" (38 per cent Canada, 46 per cent globally);
- To research new topics (23 per cent Canada, 31 per cent globally). Students didn't report why they did this, for example whether this was to supplement an online or library search or instead of these;
- To summarize a reading (23 per cent Canada, 30 per cent globally);
- Most concerning, to generate texts for assignments (18 per cent Canada, 29 per cent globally) instead of writing them themselves.

Still, many Canadian teens report never using AI; 50 per cent of Canadian teens report never using AI to generate text.

If they're not trying to skip the homework, why are they using AI?

- continued on pg. 2

The release of AI chatbots has harmed teens' learning and Canada needs to act -Continued

Curiosity and AI

To understand what drives learning, teens were asked about their curiosity. Globally and in Canada, students who reported higher levels of curiosity used AI more frequently.

Students who reported asking teachers, classmates, friends or parents for help when they need it (a hallmark they are monitoring their learning) either never used AI or used it every day.

This data suggests teens are using AI to help them learn, not cheat, and are driven by curiosity.

Unfortunately, the data also suggests using AI doesn't help most teens with their learning, particularly Canadians.

How AI impacts learning

Both globally and in Canada, the overwhelming trend is that students who use AI more also report worse scores in science.

Students in Canada who use AI to summarize text every day show a 38-point lower score in science versus those who never use it.

Canadian teens using it to draft text show a 42-point lower score. These gaps are equivalent to two years of learning loss.

While students who "use AI to learn" and conduct research show smaller drops in science scores, data from all four uses suggest there's no helpful way to use AI for learning.

Why such deficits? Could it be a socio-economic status (SES) gap that creates learning barriers? No: Canadian AI users are more likely to be from high-SES schools.

It is more straightfoward: if AI is reading and writing for you, then you're not learning.

Does teaching students how to learn with AI help?

Perhaps these learning gaps can be addressed by teaching students to use AI more judiciously? To this end, the Canadian government just launched free AI literacy training for students.

To test this in the PISA data, let's compare students who were taught how to evaluate AI-generated content to those who weren't.

Globally and in Canada, of students who use AI everyday, those with training scored higher than students without.

But, these trained AI users didn't differ much from never-AI students (Canada: two points lower; Global: five points higher).

AI literacy training may help prevent AI-associated learning losses, or, for approximately the same outcome, students could simply not use AI.

What to do about it

In Canada, 38 per cent of teens use AI every week to learn, but they score two years behind. What to do?

We need to identify the problem. A recent study argues we should think of technology impacts as a public health issue, one driven by evidence and regulated.

How to regulate? Canadian experts on AI, learning and children wrote a policy brief calling for an expansion to the Safe Social Media Act. I am a member of this group, and we argue technology companies must remove design features from tech that encourage use at all costs.

For AI, this means designing teen-ready AI and not

- continued on pg. 15


Dr. Kelsey Ross


Dr. Chantara Lerner

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Strategies to lower your stress this Financial Literacy Month

Feeling stressed can be an awful experience, and sometimes it feels like all you can do is try to manage the symptoms. But its root cause may be closer and more manageable than you might expect. For instance, according to the FP Canada Financial Stress Index, nearly half of Canadians feel that money is what causes most of their stress. November is Financial Literacy Month, the perfect opportunity to tackle that stress at its source by getting more comfortable with managing your money.

What lowers financial stress?

Research by the Social Research and Demonstration Corporation found that confidence may be an important part of the solution. They found that people with higher levels of financial confidence tended to have better results with day-to-day money and debt management than those with low confidence.

You can help lower your financial stress by improving your financial literacy and learning new strategies for managing your money effectively.

Here are some ways to get started:

Find free online resources. One way to boost your financial confidence and knowledge is by accessing free resources, such as those from Money Matters, a financial literacy program for adult learners.

Create a budget. Budgeting isn't about restricting yourself or cutting out what brings you joy; it's a tool for looking at your finances more objectively by asking what your spending is getting you. For example, if you find that you're not using a subscription service much, cutting it can let you put that money toward yourself, such as by paying down debt.

Be cautious of your smaller expenses. These can sneakily add up over time. For example, if you buy a coffee and a muffin every day for a total of $3, that may feel like nothing. But that's $21 per week, $84 per month, $1,008 per year. Tracking them lets you ask questions like: Are there ways you'd want to use $1,000 in a year other than on coffee and muffins?

Don't be afraid to ask for help. Managing money is a skill that takes practice to develop. One way you can help set yourself up for success is by reaching out to a professional. There are non-profit debt counsellors who can help you assess your situation and develop strategies to reduce your debt and make the most of your money.

Reducing financial stress doesn't happen in a single instant. By learning more about your finances, finding strategies that work for you and building up your confidence, you can set yourself on the right path. You can learn more and find free resources at abcmoneymatters.ca.

www.newscanada.com



A simple plant-based meal for cozy fall evenings



As the temperature drops, people's cravings tend to shift toward hearty, comforting meals that bring warmth to the dinner table. Fall is a great season for making the most of fresh, seasonal ingredients like bell peppers, squash, mushrooms and onions. These ingredients can also make it easier to build satisfying, plant-based dishes.

If you're looking to add more plant-based meals to your routine, these savoury roasted bell peppers are filled with hearty vegetables, brown rice and a savoury plant-based protein:

Southwest Stuffed Roasted Sweet Peppers

Prep time: 20 minutes • Cook time: 40 minutes
Serves: 4 people

Ingredients:

- 1 12 oz (340 g) package LightLife Mexican Smart Grounds plant-based crumble
- 4 red or green bell peppers, tops removed and diced, bottoms hollowed out
- 2 cups (500 ml) cooked brown rice
- 1 red onion, diced
- ½ lb (226 g) cremini mushrooms, chopped
- 1 zucchini, chopped
- 2 tbsp (30 ml) olive oil
- ½ tsp (2.5 ml) sea salt
- ½ tsp (2.5 ml) black pepper
- 1 tbsp (15 ml) garlic
- 16 oz (475 ml) red enchilada sauce
- ¼ cup (125 ml) toasted pumpkin seeds

Directions:

1. Preheat oven to 425 F (220 C).
2. In a large bowl, combine the red onion, mushrooms, zucchini, diced tops of the peppers, olive oil, sea salt, black pepper and garlic. Toss to coat everything evenly in the oil.
3. Transfer to a sheet pan and roast in the oven for 10 to 15 minutes, stirring once to prevent anything from burning. When browned at the edges and cooked throughout, remove from oven and set aside.
4. In a large bowl, add the cooked rice, crumble and roasted vegetables, then stir or toss to combine.



5. Place the four peppers, cut side up and open, in an oven-safe baking dish (use the smallest you have that will hold all four). Use the rice mixture to stuff the peppers equally. Top each pepper with 4oz (120 ml) of enchilada sauce and add 2 to 3 oz (60 to 90 ml) of water to the bottom of the dish. Cover the dish with foil and place in the oven, bake for 20 minutes, then remove foil, and bake for an additional 5.
6. the peppers from the oven and transfer to a plate. Pour any sauce remaining at the bottom of the roasting pan over the top of the peppers. Garnish with toasted pumpkin seeds.

Whether you're looking to introduce more plant-based meals or simply add new recipes to your fall rotation, you can find inspiration at lightlife.com.

www.newscanada.com



Christmas 2026 FIREWORKS & TREE LIGHTING



DEC 3

starting at 5pm with fireworks @ **7pm**

at the RM office in Emerald Park

Parking is limited at the event.
Free shuttle bus with drop off at the RM office and circling around:

Aspen Links
Communiskate
Dollarama

Roast marshmallows around the fire with FREE Hot Chocolate

RM of EDENWOLD 158

WWW.RMEDENWOLD.CA/EVENTS

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2026 FROSTY'S FOOD DRIVE

DROP OFF LOCATIONS FOR NON-PERISHABLE FOOD ITEMS STARTING NOV 18

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- Balgonie Town Office
- Pilot Butte Town Office
- White City Town Office
- Ecole White City School

All donations support the Regina Food Bank.



Councillor's Corner

with Nichole Posehn

A Heartfelt Thank You to Woods Crescent & New Bay



As my time representing Woods Crescent and New Bay comes to an end, I want to take a moment to say how much I have genuinely enjoyed working with the residents of this neighbourhood over the past few years. Due to the recent division boundary changes, I will no longer be your councillor as of November 9.

Looking back, I am proud of what we have been able to accomplish by working together. From improving pedestrian safety and crosswalks for South Plains, to adding trees at Ed Ruecker Park, fencing the bins at the RM office and moving forward with a new swing set for the park, these improvements came about because residents spoke up, shared ideas and stayed involved with me.

That partnership with residents is one of the things I enjoy most about serving on council. I believe some of the best improvements happen when people bring forward ideas about their neighbourhood and we work together to find ways to make them happen. Your suggestions, involvement and persistence have played an important role in moving these projects forward.

There is still more to come. I am hopeful the new swing set at Ed Ruecker Park will be installed in early November, and I will share a confirmed date as soon as I have one. We are also looking at a solution for the water pooling around the park bench due to the high water table. Emerald Park's new Assistant of Public Works Utilities, Derek Hradecki, is exploring ways to improve this area and others affected by pooling water in the park. This particular improvement would need budget approval.

Although I will no longer represent Woods Crescent and New Bay after November 9, I am continuing to work on several community improvements that I hope to bring forward for consideration in the 2027 budget.

During a visit to Great Plains Leaseholds, I came across a photo of Woods Crescent and New Bay in the very early stages of development, with the land just beginning to be cleared. I thought residents might enjoy seeing this little piece of local history and looking back at where your neighbourhood began.

I feel very fortunate to have played a small part in the more recent chapter of this neighbourhood's story.

Thank you to the residents of Woods Crescent and New Bay for your ideas, your support and, most importantly, for working alongside me to make your community even better. It has truly been my pleasure to serve you.



Nichole Posehn,
Division 3 Councillor

White City GARDEN CLUB

Annual General Meeting

7:00 PM Wed. Nov. 18th, 2026

Ramada Emerald Park





Join us for our Annual General Meeting:

- **To review accomplishments, and Financial Statements, and**
- **Elections for: President, Treasurer, Secretary and 2 Members at Large**

Following the AGM, enjoy a social time with fellow gardeners:

- **Special Feature: Garden Jeopardy (with prizes to be won)**
- **Potluck appetizers and desserts (bring serving utensils)**

Everyone welcome

Further information at: https://whitecitygardenclub.ca/events/

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6TH ANNUAL BRICKSTORIES
LEGO SHOW AND SALE

From colossal medieval castles and entire model cities to a detailed Batmobile and a fierce dragon's head. It looks like a fantastic way to support the local library while exploring incredible, brick-built creations.

DEC 5 & 6, 2026 | **10:00 AM - 3:00 PM**

White City Community Centre
12 Ramm Avenue, White City

$5 Admission (5 and under are free)
All proceeds go to library programming in the community!

Brought to you by the Saskatchewan LEGO Users Group and White City Public Library Branch

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The White City Public Library Branch is located in the White City Community Centre, 12 Ramm Avenue East. Online at www.southeastlibrary.ca. Drop by or give us a call 781-2118.

LIBRARY HOURS:

Monday - Wednesday 12:30-4:30 & 5:00-8:00 pm
Thursday - Friday 9:30 am-12:30 & 1:00-5:00 pm
Saturday 9:30 am-12:30 & 1:00-3:00 pm

We will be closed November 11 for Remembrance Day

Visit us – White City Public Library Branch WhiteCityLib

NOVEMBER 2026 PROGRAM & EVENTS CALENDAR

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 Financial Literacy Month begins	2 LEGO 1:30 PM Drop-in	3 Library Board Meeting 8:00 PM Create, Inspire, Connect 1:00 PM English Class 6:00 PM	4	5 Monthly Makerspace kits: Karaoke Button Maker	6 Preschool Storytime 10:00 AM Drop-in	7 Family Karaoke 10am to 2pm Drop-in
8	9 Dungeons & Dragons 6:00 PM Ages 11-16 Please Register	10 Create, Inspire, Connect 1:00 PM Drop-in English Class 6:00 PM	11 Closed for Remembrance Day	12	13 Preschool Storytime 10:00 AM Drop-in	14 Christmas Crochet Class 1:00 PM Please register
15	16 Dungeons & Dragons 6:00 PM Ages 11-16 Please Register	17 Create, Inspire, Connect 1:00 PM Drop-in English Class 6:00 PM	18 Youth Karaoke 6:30 PM Drop-in for Ages 9-14	19	20 Preschool Storytime 10:00 AM Drop-in	21 Christmas Crochet Class 1:00 PM Please register
22	23 Dungeons & Dragons 6:00 PM Winter Outdoor Arrangement 6:30 PM Please Register	24 Create, Inspire, Connect 1:00 PM Drop-in English Class 6:00 PM	25 Family Karaoke 6:30 PM Drop-in	26 Adult Book Club 11:00 AM Born a Crime by Trevor Noah	27 Stay & Play 10:00 AM Drop-in Ages 0-5	28 Family Karaoke 10am to 2pm Drop-in
29	30 Dungeons & Dragons 6:00 PM Ages 11-16 Please Register	Create, Inspire, Connect Drop-in for a time of Arts, Crafts & Hobbies. Bring a project to Create & Inspire others or come to connect with others.			Huge Annual Book Sale Dec 5 & 6 10:00 AM – 3:00 PM	Brickstories LEGO Show & Sale Dec 5 & 6 10AM-3:00 PM

CHILDREN'S PROGRAMS

Preschool Storytime

Fridays at 10:00 AM

November 6, 13, 20

A drop-in program for children 0-5 years and their caregiver. Join Gail for stories, rhymes and a simple craft.

Makerspace kits this month

Button Maker: Create your own buttons with our Makerspace kit! Use paper or fabric to create your own unique design. Button diameter is 2.25"

Karaoke: Let your inner superstar shine! We have 70s music, country, movie music, Disney and much more.

Dungeons & Dragons

Monday, November 9, 16, 23, 30th. No experience required. All materials provided, just bring your imagination. Ages 11-16. Minimum 2 & Maximum 6 participants. Please Register.

ADULT PROGRAMS

Adult Book Club

Thursday, November 26 at 11:00 AM.

We will be discussing Born a Crime by Trevor Noah. Books are available at the front desk.

Christmas Crochet Class

Saturday, November 14 & 21 at 1:00 PM

This is a two-part class. Registration is required. Various projects available.

Suitable for Adults/Teens.

Outdoor Winter Arrangement

Monday, November 23rd at 6:30 PM

Carrie Hordos will share ideas and her experience on making simple arrangements. Please bring a pot filled with soil or sand for your arrangement. Other items to bring are pruning shears, gardening gloves, and decorations for your arrangement. Registration is required.

To register for programs, please call 781-2118

Can't visit us in person? Check out these great eResources, all FREE with your library card!

- SILS App - Digital barcode, catalogue search, place holds, and more
- Libby - eBooks, audiobooks, & magazines
- Hoopla - Movies, music, TV shows, audiobooks, eBooks, & comics
- AudioBookCloud - Stream audiobooks
- TumbleBooks - Interactive children's books
- Creativebug - Thousands of online arts & craft classes
- PressReader - Newspapers & magazines
- Kanopy - Stream movies via mobile devices & TVs

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Christmas Crochet Class

White City Public Library Branch

Saturday, November 14 & 21

1:00 PM

THIS TWO-WEEK INSTRUCTOR LEAD CLASS IS SUITABLE FOR TEENS & ADULTS

MATERIALS PROVIDED

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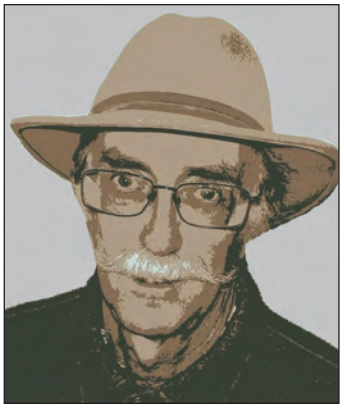
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Off the Beaten Track

- By John Panter



By the time you read this column, election day for three council seats on the R.M. of Edenwold council may have come and gone. The Municipalities Act requires roughly an equal number of electors in each of our seven electoral divisions, so the R.M. has completed division boundary readjustment, resulting in a redrawing of divisions 2, 4, and 6.

Emerald Park residents living in Hogan Place, St. Andrew's Bay and Woods Crescent have been shifted into previously predominantly rural Division 2, and had (or still have if you are reading this before November 9th), the chance to vote in this newly-created division.

The process to select a candidate to be a councillor is extremely simple: two residents of the division sign the application nominating the candidate. And so, when asked by Randy Schulz if I would be one of the two ratepayers signing his application, I said yes. The completed nomination forms were then, quite properly, displayed publicly in the foyer of the R.M. offices.

It's possible that this neighbourly act might have created some consternation among councillors who see the sunny countenance of yours truly at most of the council meetings, and perhaps think that I might be surrendering my impartiality when writing about the goings-on at council meetings, or worse, expecting some form of quid pro quo in exchange for my signature. (If that were true, it would mean that quid pro quos come pretty cheap these days.)

In fact, and as I said to Mr. Schulz before signing, my signature indicated a nomination, not necessarily an endorsement. I would have been happy to sign nomination papers for anyone whom I believed would make a good councillor. That includes longest-serving councillor Stan Capnerhurst who has been a stalwart on council longer than I have been writing this column. Had he asked, I would have been happy to sign his nomination papers too. (As it turns out, Mr. Capnerhurst has chosen not to seek re-election.)

Given the impact that municipal council decisions have on our lives (and wallets), it is unfortunate and, perhaps, surprising that voter turnout at election time is as low as it usually is. Equally unfortunate is the issue of acclamations, when there aren't enough people willing to run for a council seat to justify an election at all.

So, when anyone of good character, neat judgment and reasonable intelligence expresses a willingness to run for a spot on a municipal council, I'm happy to assist, by way of a signature on a nomination document. The more candidates the merrier, in my opinion. Then, let the voters decide who is worthy of their endorsement by way of the ballot box.

Call me if you disagree. 569-2345 or emeraldcity158@gmail.com





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GRIFFIN GRIT

GROWTH AND RESILIENCE WITH INTEGRITY TOGETHER

GREENALL Update GRIFFINS

@greenallschool Greenall High School



October Update



Miss Marley's Law 30

Attending the world premiere of *Mosque Heist* at Regina's Globe Theatre was the perfect way for our Law 30 students to wrap up their Foundations of Law unit. The play connected what students learned about the history of law to a live, contemporary story while setting the stage for their upcoming Criminal Law unit. Set in Regina, the play follows Kareema, a local caterer , during the holiest nights of Ramadan.



It gave students a meaningful opportunity to explore how faith, community, identity, crime, and justice intersect in a Saskatchewan story. Experiencing the work of Saskatchewan playwright Zarqa Nawaz also highlighted the important role Saskatchewan voices play in sharing stories with a national audience.

UPCOMING DATES:

- Nov. 5 -SCC Regional Meeting
- Nov. 10 Remembrance Day Ceremony @ 10:30
- Nov. 11- No School
- Nov. 24-25 Parent Teacher Conferences
- "Addams Family" Musical Dec. 3-5



Greenall Acknowledges National Day for Truth and Reconciliation



The Griffins were very fortunate to welcome guest speaker Jason Agecoutay to our school to help our students learn about residential schools through the stories of a survivor. In addition, the Grade 9 students took part in a beading session joined by Bernice Sunshine and Reona Brass.

Greenall High School will be hosting our Remembrance Day Program on Tuesday, November 10th from 10:15-11:15 am. The general public is welcome to attend our service.

Griffin Football

Congratulations to the Griffin's football team for finishing their regular season with a 4-2 record. The Griffins started their playoff run against Peacock High School on Oct. 17 and progressed to the semi-final this weekend in Swift Current. Good Luck Griffins!









Thank You SLC!

The SLC surprised the staff on World Teachers' Day by bringing some of our favourite hot beverages around and providing an individulaized message to staff. It was very much appreciated by everyone!





Thank you to PVSD Board Trustee Kim Kiel for bringing her face paints and lending her talents to the school to help build spirit for our Oct. 2 "Spider-Man Day" in support of Hunter Gronick.



SLC

Hunter Strong T-shirts and Hunter Gronick Socks are still available for purchase at Greenall School. They will be for sale from 12:30-1:00pm Fridays at the SLC window, or you can email dana.gibbs@pvsd.ca or corey.petford@pvsd.ca to arrange for pick-up at the office. Shirts are $25 and socks are $20. All proceeds from these sales will be donated to Hunter Gronick and his family.

GREENALL CAREER OFFICE

It's been a busy and exciting start to the year in the Greenall Career Office! We've hosted a SUTIL Career Fair and welcomed representatives from several post-secondary institutions, including University of Alberta (U of A), University of Calgary (U of C), and University of British Columbia (UBC). Our featured fall event was the University of Regina's visit, which included an Open House and Admission on the Spot opportunities. We're thrilled to share that 50 Greenall students received early conditional admission on the spot and were offered a total of $62,500 in entrance scholarships!

Upcoming Career Office Events

October 22: Scholarship Workshop

November 3: Grade 11 See Your Futures Career Fair

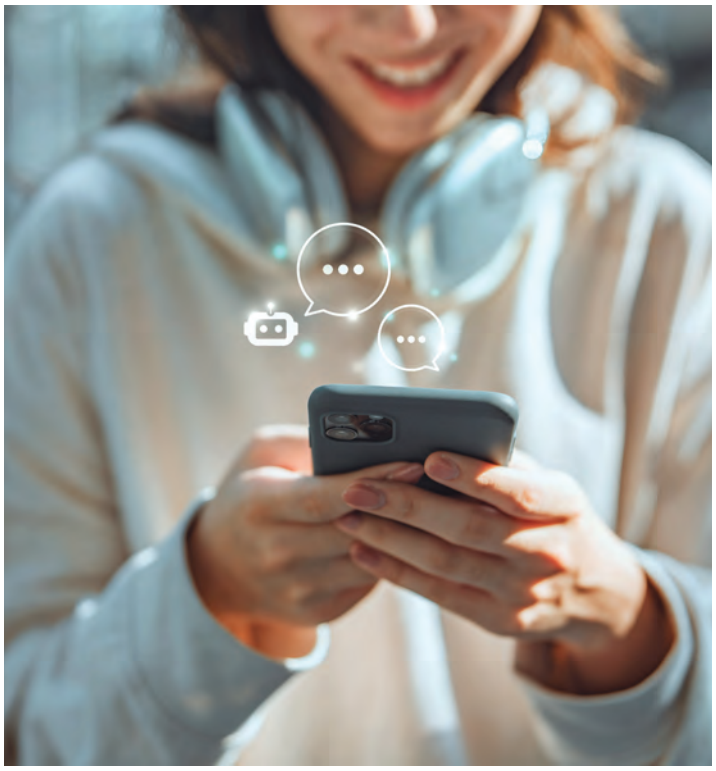
Griffin Drama Presents "Addams Family"

Griffin Drama is working hard on Greenall's production of the *Addams Family*. This year's cast has 58 students involved, 15 staff members and 8 community members.

Save the date – Addam's Family will be performed on Greenall stage Dec. 3-5th




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The release of AI chatbots has harmed teens' learning and Canada needs to act -Continued

training teens to be AI-ready.

OpenAI released ChatGPT for Teens in August, but Common Sense Media's Youth AI Safety Institute rates it an Unacceptable Risk for safety. We should be similarly concerned about student learning.

To be suitable for teens, chatbots should not contain:

- Excessive validation (sycophancy);
- Systematic follow-up questions;
- Simulation of human characteristics (for example, human-like names, avatars, personalities);
- Simulation of emotions and human relationships;
- Personalization that encourages attachment;
- Daily tasks and systems notifications (for example, reminders to engage with the system);
- Advertisements disguised as conversations;
- Overconfident language (regardless of accuracy or sourcing).

We must act before the next wave of AI. Both Meta and OpenAI just released their agentic AI chatbots (Muse and Dots) with cartoon mascots and promises like: "Muse is a personal AI agent. It doesn't just answer questions, it actually does the work."

The release of AI chatbots since 2022 has harmed teens' education. Governments cannot afford to wait another two decades to regulate AI.

Adam Kenneth Dubé
Associate Professor of Learning Sciences, Faculty of Education, McGill University
THE CONVERSATION



ERES Community Council News

Next ERES SCC mtg: November 18 at 6:30pm in the ERES Library

All parents are encouraged to attend as your input & ideas are welcomed and valued!

Wanting to get involved?

The ERES SCC welcomes everyone who would like to get involved! You don't have to be a member to attend our meetings, lend a hand, or share your ideas. If you're interested in supporting our school and students, feel free to attend one of our meetings or send us an email.

ERESCommunityCouncil@gmail.com

Important Dates:

- **November 11** - No School - Remembrance Day
- **November 20** - ERES SCC Popcorn Day
- **November 24 & 25** - Parent Teacher Conferences and Scholastic Book Fair
- **November 27** - No School
- **December 9** - ERES Winter Band Concert
- **December 15** - K-3 Winter Celebration (Afternoon and Evening Performances)
- **December 18** - Last day of classes before Christmas break
- **January 5** - Classes Resume

NOVEMBER 2026

The next issue of the Community Newsletter will be distributed the first week of December.

All copy MUST be submitted on or before November 20th.

Everyone is welcome to put meeting dates, birthdays, anniversaries, etc. on the calender, free of charge.

Please email: shannon@westernlitho.ca

Special thanks to the advertisers for supporting the distribution of our newsletter. By using their services you support our community.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	EMERALD PARK & WHITE CITY Garbage	5	EMERALD PARK Composting 6	7
8	9	10 REMEMBRANCE DAY - NOV. 11	EMERALD PARK Garbage; WHITE CITY Recycling	EMERALD PARK Recycling 12	13	14
15	16	17	EMERALD PARK & WHITE CITY Garbage	19	20	21
22	23	WHITE CITY Composting 24	EMERALD PARK Garbage; WHITE CITY Recycling	EMERALD PARK Recycling 26	27	28
29	30			CASA ROSA/JAMESON ESTATES Garbage pick up every Tuesday Recycling pick up every Thursday		

WC/EP RECREATION INFORMATION/REGISTRATION CONTACTS:

Baseball: registrar@whitebutteminorball.ca Web: broncos.whitebutteminorball.ca
Softball: stormsoftballregistrar@gmail.com Web: storm.whitebutteminorball.ca
Cityview Skating Club: cityviewskating@gmail.com or cityviewsc.uplifterinc.com
Communiskate: Paula at 306-540-7704 or communiskateadmin@sasktel.net
Creative Beginnings Preschool: Keri 306-529-1200, keri@creativebeginningsps.ca
Dance: Laurie 306-775-3722 lkweighill@hotmail.com, www.whitecitydancingschool.com
Dance Plus EP: Amy 306-530-5108 or amyschienbein@gmail.com
Garden Club: wcgc2011@gmail.com, 306-584-9173, www.whitecitygardenclub.weebly.com
Girl Guides: Jolene 306-570-9179 or Balgonie1st@gmail.com
Parks & Recreation: Shane Graefer 306-781-2355 ext.225 sgraefer@whitecity.ca
Pickle Ball: Ambrose 306-536-9221 Playschool: Nicola 306-529-1292, nicola.mcnaughton2@gmail.com
Recreation Coordinator-RM of Edenwold: Donna Watts 306-347-2968
Prairie Storm Hockey: registrar@psmha.ca or www.psmha.ca
Buffalo Plains Ringette: registration@bpringette.ca or www.bpringette.ca
Newsletter: Dale Schaeffer 306-525-8796 or dale@westernlitho.ca
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